Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_

**Directions:** The sentences from [1] to [2] will become **one** sentence. The sentences from [2] to [3] will become **one** sentence—and so on.

Descriptive— Thanksgiving Table

Rough Draft: 39 sentences—Final Draft 8 sentences

[1]The table was set, and it was set for Thanksgiving. It was an old-fashioned one, and it was the traditional “turkey and all the trimmings.” [2]In the center was the bird, and it was a huge tom. It weighted at least twenty-five pounds. It was golden, and it was juicy, and it was crispy. [3]To the left was a bowl of dressing, and the bowl of dressing was steaming. It smelled of sage, and it smelled of celery. [4]Next was a platter, and the platter had candied yams. Grandma insisted they were sweet potatoes, and they were covered with Mom’s famous honey glaze. [5] Next were the mashed potatoes, and they were flanked by a bowl, and it was filled with gravy. It was of giblets, and the mashed potatoes were cream. [6]Next came Gramps’ favorite, and Gramps’ favorite was the veggie tray. It was a platter covered with vegetables, and the vegetables were carrots, radishes, cherry tomatoes, and celery, and the radishes were both crisp and rosy. The cherry tomatoes were sweet and juicy. The celery was spread with pimento cheese. [7]Then came a basket of rolls, and they were fresh from the oven. They steamed, and they were yeasty. [8] Finally there were the three pies, and they were on the sideboard. The pies were a pumpkin, a mince and an apple. The pie smelled of ginger and nutmeg, and the mince pie steamed with sweet odor of cloves and cinnamon. The apple pie was made with Gramps’ own McIntosh apples.

1. set-off (appositive) with dash

2. set-off (appositive) with dashes

participle phr. with dash

set-off (descriptive)

3. compound participle phr.

4. set-off (parentheses adj. cl. which) with parentheses

participle phr.

5. participle phr.

6. set-off (app) with dash

set-off (app) with colon

set-off descriptive (adjectives) with parentheses

7. compound adjectives  
 adjective phrase

8. set-off (app) with dash

set-off (participle phr.) with parentheses

set-off (participle phr.) with parentheses

set-off (participle phr.) with parentheses

Directions: By using the sentences patterns above, change the wordy, redundant rough draft paragraph of thirty-nine sentences in a precise and concise paragraph having just eight sentences. Write on every other line. Put the corrected answer under your sentence.

Yours\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Correct\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Y\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Y\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Y\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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