Dropout Nation Viewing Questions

“Dropout Nation” (1 Hour, 53 minutes) - <http://www.pbs.org/wgbh/frontline/film/dropout-nation/>

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|  | **Marcus** | **Lawrence** | **Marco** | **Sparkle** |
| Briefly describe the unique challenges facing this student. |  |  |  |  |
| What does this person need to do to be successful? |  |  |  |  |
| Briefly describe the supports provided to this student. (Home, Community, School). Were the supports effective? Why or why not? |  |  |  |  |

***AFTER THE VIDEO:***

Was there anything in the film that you had a powerful reaction to, be it hope, anger or some other emotion?

What were your thoughts about the way administrators and teachers worked with each student? What did they do that you liked (what worked)? What, if any, concerns do you have about the supports, practices, strategies, etc. used to help the students?

What issues in the film are relevant to our community here at Pine View Middle?

One criticism of this documentary is that the four students featured are all students of color. Dropout rates are indeed higher among some minority groups, but do you believe that featuring four students of color gives the viewer the impression that dropping out is a problem only among minority populations? Why or why not?

Reflection: Come up with a solution to the high school dropout problem. First address why students drop out and then offer solutions. (2-3 paragraphs)